## **Grammar Worksheet Ten**

Name:

Sophomore English

The Book of Grammar is online at http://www.lgsuhsd.k12.ca.us Go to: Academics, Subject, English, Book of Grammar (link at bottom of page)

## Verbs I

Fill in the missing spaces on the following chart:

	Present Participle	Past	Past Participle
Present			
Blow	Blowing	Blew	Blown
	Breaking		
		Came	
			Fallen
	Shrinking		
Speak			
	Drinking		
		Stole	
Bring			
	Playing		
Throw			
	Talking		
			Frozen
Write			
Take			

Determine if the following underlined verbs are active verbs or linking verbs in each sentence. Write L for linking or A for action above each verb.

- 1. Jane <u>is</u> wiser than John.
- 2. Jane <u>looked</u> interested in the lesson.
- 3. John <u>looked</u> at Jane with contempt.
- 4. John <u>felt</u> bad about his comments.
- 5. Jane <u>felt</u> the bruise on her shin.
- 6. The principal <u>appeared</u> in the doorway.
- 7. The students <u>appeared</u> to be learning.
- 8. The food <u>smelled</u> bad, and Jane <u>smelled</u> it and decided to go to lunch elsewhere.
- 9. Jane <u>tasted</u> the soup and realized it <u>tasted</u> too salty.

Circle the verb or verb phrase in each of the following sentences. Ignoring the helping or auxiliary words, identify the form of the main verb or verbal in each phrase. Write present, present participle, past, or past participle above each word.

present participle **Example:** It is snowing in the mountains.

- 10. I have walked to school all year.
- 11. I play at the playground after school.

12. I played there yesterday, too.

13. I am swimming across the lake.

14. Jack has frozen his fingertips at the bus stop.